



SOOKE ELEMENTARY SCHOOL

CODE OF CITIZENSHIP

At Sooke Elementary we are an accountable, committed, caring community where learning flourishes.

Our Mission:

We believe that students can learn to manage their own behaviour. Mistakes are an opportunity to learn. Restitution, as part of discipline, creates a balance that allows students to fix their mistakes in order to be strengthened and learn from the experience.



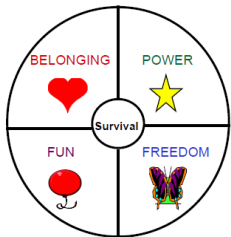
We believe in:

- A safe and caring environment;
- A team approach between parents/guardians, the student and school personnel;
- Contact with parents/guardians is important;
- Consequences for inappropriate behaviour will be based on the individual needs of the student.



Important goals of our responses are:

1. to correct the misbehaviour
2. to support the student in making appropriate choice
3. to make right what was wrong
4. to foster good personal relationships in the future
5. to protect and foster self-worth, acceptance and success



HOW DO WE MAKE MISTAKES?

Needs

A restitution school believes that we behave in a certain way to meet one of our needs: SURVIVAL, FREEDOM, BELONGING, POWER, & FUN.

Safe and caring school environments are free of acts of:

- Bullying, harassment, threat and intimidation;
- Violence of any form;
- Verbal, physical or sexual abuse;
- Discrimination, especially based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (BC Human Rights Code);
- Theft, and
- Vandalism,

Safe and caring school environments do not tolerate the presence of:

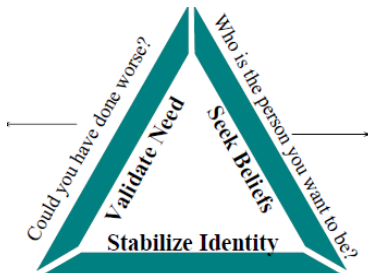
- Intoxicating substances;
- Weapons and explosives, nor
- Intruders or trespass.

Mistakes

When we try to meet our needs, we choose certain behaviour. When that choice hurts another person, or takes away from another person's needs, we've made a mistake.



HOW DO WE FIX MISTAKES?



It's okay to make a mistake.

Restitution Triangle

The process of fixing a mistake is something called the Restitution Triangle with three parts (sides):

1. We recognize that we made a mistake
2. We identify what we really wanted or needed
3. We make two plans a) to make the situation better b) to make a plan to do better next time we are in the same situation.

What Happens If I Behave in Ways That Go Against the School Agreement?

At Sooke Elementary we believe that when we make a mistake, we should have the opportunity to fix it and learn from it.

WHAT ABOUT CONSEQUENCES?

We'd rather have everyone take responsibility and fix their mistakes instead of giving consequences when a mistake is made. However, if the same mistake is repeated several times, consequences will be applied.



Rising Expectations

Rising expectations means that as students' progress through the grades and become older and more mature, increasing expectations are placed upon them.

- ~ There is increasing personal responsibility and self-discipline
- ~ There is increasing severity of consequences for inappropriate behaviour

BOTTOM LINES

Student Discipline & Bottom Lines

Bottom lines are a list of behaviours that are considered totally unacceptable. Should these behaviours occur, staff will deal with the student in a timely manner.



At Sooke Elementary we believe in being safe, responsible, respectful, kind and courteous. Above all we believe school should be fun!!!